

Bal Bharati Public School

MB Anuppur

(Session : 2019-20)



Bal Bharati
PUBLIC SCHOOL

Syllabus

Class: VI

| Sr. No. | Month | Topics to be covered | Activity / Project |
|----------------|------------------|--|---------------------------|
| 1. | April | 1.Knowing our number 2.Whole number | |
| 2. | June | 3.Playing with number | |
| 3. | July | 6.Integers | |
| 4. | August | 4. Basic geometrical Ideas 5. Understanding Elementary shapes | |
| 5. | September | 14.Practical Geometry | |
| 6. | October | 10. Mensuration | |
| 7. | November | 7.Fractions 8. Decimals | |
| 9. | December | 9. Data handling 11. Algebra | |
| 10. | January | 12. Ratio and Proportion | |

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| Periodic Test-I Syllabus | Chapter : 1, 2, 3, 6 |
| Periodic Test-II Syllabus | Chapter : 1, 2, 3, 4, 5, 6 |
| Pre Annual Exam Syllabus | Chapter : 2, 3, 6, 7, 8, 9, 10, 14 |
| Annual Exam Syllabus | Chapter : 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14 |

| TERM-I | | | |
|---------------|--------------|--|--|
| S. No. | Month | Topics to be covered | Activity/Project |
| 1. | April | What, Where, How and When Understanding Diversity The Earth in the Solar System | Activity from the text book Diagram of solar system |
| 2. | June | On the Trail of Earliest people Motions of the Earth | Diagram of earth's movement |
| 3. | July | Diversity and Discrimination What is Government | Activity from the text book Conventional symbols |
| 4. | August | From Gathering Food to Growing Food In the Earliest Cities Key Elements of a Democratic Government Panchayati Raj Maps | Mind map |
| 5. | September | What Books and Burials tell us Kingdoms, Kings and an Early Republic Globe: Latitudes and Longitudes | Map of Early Republics |

| TERM-II | | | Activity/Project |
|----------------|----------|--|-----------------------------|
| 6. | October | New Questions and Ideas Ashoka, The Emperor who gave up war Rural Administration | Map of Ashoka's Empire |
| 7. | November | Vital Villages, Thriving Towns Major Domains of the Earth Urban Administration | Map of domains of the earth |
| 8. | December | Traders, Kings and Pilgrims Major Landforms of the Earth Our Country India | Physical map of India |
| 9. | January | Rural Livelihood Urban Livelihood | Activity from the text book |
| 10. | February | India: Climate, Vegetation and Wildlife | Map of India-Wildlife |

Periodic Test –I Syllabus

Hist.- 1 Geo- 1, Pol. Science – 1

Half yearly Syllabus

Hist.- 1 to 6 Geo- 1 to 4 Pol. Science – 1,2,3

Periodic Test – II Syllabus

Hist.- 1 to 8 Geo- 1 to 5 Pol. Science – 1 to 5

Annual Examination Syllabus

Hist. Chapter 2 to 10 Geo. Chapter 2 to 8 Pol. Science: Chapter 3 to 9

| Sr. No. | Month | Topics to be covered | Activity / Project |
|----------------------------------|--------------|---|--|
| 1. | April | 1. Food: Sources of food 3. Fibre to fabric | Observation of clinical and lab thermometer |
| 2. | June | 6. Changes around us 2. Components of food | Chart making on deficiency diseases Identifying the states of matter |
| 3. | July | 11. Measurement and Motion | To and fro motion of pendulum |
| 4. | August | 4. Sorting materials into group 12. Light, Shadows and reflections | Separating two immiscible liquids Studying difference between reflection and shadow |
| 5. | September | 5. Separation of substances 7. Living and non- living 8. Getting to know plants | Identify the types of changes in daily life |
| 6. | October | 8. Getting to know plants 13. Electricity and circuits 15. Water | Visit to a garden. Making simple circuit Identifying difference in pure, impure and polluted water |
| 7. | November | 9. The body and its movements 13. Electricity and circuits 15. Water | Demonstration of different types of joints |
| 8. | December | 10. Living organism and their surroundings 16. Air around us | Composition of air with percentage |
| 9. | January | 14. Fun with Magnets 16. Air around us 17. Garbage in, Garbage out | Separating iron from mixture of sand and iron |
| 10. | February | Revision and exam | |
| Periodic Test-I Syllabus | | Ch-1, 3 & 6 | |
| Periodic Test-II Syllabus | | Ch-5, 7, 8, 13, 15 | |
| Pre Annual Syllabus | | Ch- 1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 15 | |
| Annual Syllabus | | Ch- 2, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16 & 17 | |

| S.NO | MONTH | TOPICS TO BE COVERED | PROJECT/ACTIVITY |
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| 01 | APRIL | <p><u>Literature</u></p> <ul style="list-style-type: none"> • The Special Prize • I keep Six Honest Serving Men • Maggie’s Revenge | <ul style="list-style-type: none"> • Writing About Imaginary Situations • Designing a Travel Brochure |
| 02 | JUNE | <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Modals • Auxiliary Verbs & Contractions • Prepositions | <ul style="list-style-type: none"> • Group Discussion • Class Talk |
| 03 | JULY | <p><u>Literature:</u></p> <ul style="list-style-type: none"> • Scrooge’s Christmas • The Lark and the Rook • Mr. Toad’s Adventure <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Formal Letter Writing • Notice Writing <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Conjunctions • Tense | <ul style="list-style-type: none"> • Reading& Writing Activity • Spell Check |
| 04 | AUGUST | <p><u>Literature:</u></p> <ul style="list-style-type: none"> • In Morning Dew • The Walrus and the Carpenter • The Lost Child • To the Cuckoo • The Ransom of Red Chief <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Types of Adverbs • Singular and Plural • Subject-Verb Agreement <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Writing an Article • Writing a News Report <p><u>Revision For Term End Exam</u></p> | <ul style="list-style-type: none"> • Writing a Character Sketch • Writing an Email • Writing an Article • Writing a News Report |
| 05 | SEPTEMBER | <p><u>Term End Exam</u></p> | |
| 06 | OCTOBER | <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Transitive & Intransitive Verbs • Direct-Indirect Object • Pronouns | <ul style="list-style-type: none"> • Writing a Definition • Writing a book review |

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| 07 | NOVEMBER | <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Tense <p><u>Literature:</u></p> <ul style="list-style-type: none"> • There will come soft Rains • There have come Soft Rains • The Quirks of the Quill • Fifth Form Justice | <ul style="list-style-type: none"> • Making a Wish List Of All the Things We Wish to Have in Our School |
| 08 | DECEMBER | <p><u>Literature:</u></p> <ul style="list-style-type: none"> • Mirror • The Hounds of Baskervilles • The Canterville Ghost • Adrift ! A Little Boat Adrift ! • A Bond is Sealed | <ul style="list-style-type: none"> • Writing a Story |
| 09 | JANUARY | <p><u>Literature:</u></p> <ul style="list-style-type: none"> • King of Kings <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Active & Passive voice • Sentence & Phrase • Adjective to Adverb • Direct Indirect Speech • Synthesis of Sentences | <ul style="list-style-type: none"> • Role Play • Writing a Report |
| 10 | FEBRUARY | <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Article Writing • Diary Entry • News Report Writing <p><u>Revision For Final Exam</u></p> | Revision (Recapitulation of the activities covered) |
| 11 | MARCH | <u>Final Exam</u> | Revision & Recapitulation |

| Sr. No. | Month | Topics to be covered | Project / Activity |
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| 01 | अप्रैल | <ul style="list-style-type: none"> संस्कृत वर्णमाला शब्द परिचयः | <ul style="list-style-type: none"> लट् लकार से पाँच वाक्य बनाना अपने जन्मदिन का चित्र लगाकर पाँच वाक्य में वर्णन करना |
| 02 | जून | <ul style="list-style-type: none"> सर्वनाम परिचयः | <ul style="list-style-type: none"> क्रुध्, स्मृ, धाव्, नम्, पठ् धातुओं से लट् लकार मध्यम पुरुष के पाँच वाक्य बनाइए। |
| 03 | जुलाई | <ul style="list-style-type: none"> धातु (क्रिया) परिचयः प्रथमः पुरुषः (तीनों लिंगों में) मध्यमः पुरुषः (उभयलिंग) | <ul style="list-style-type: none"> मञ्जूषा से शब्द चुनकर वार्तालाप पूरा कीजिए। 'वृक्षारोपणम्' विषय पर पाँच पंक्तियाँ लिखिए। |
| 04 | अगस्त | <ul style="list-style-type: none"> उत्तमः पुरुषः (उभयलिंग) अव्ययपदानि | <ul style="list-style-type: none"> चित्रों को देखकर फलों के नाम और संख्या लिखिए। |
| 05 | सितम्बर | <ul style="list-style-type: none"> अभ्यासकार्य (संकलनात्मक मूल्यांकन) | |
| 06 | अक्टूबर | <ul style="list-style-type: none"> कारक परिचयः कर्ताकारकः (प्रथमा विभक्तिः) कर्मकारकः (द्वितीया विभक्तिः) | <ul style="list-style-type: none"> दिए गए शब्दों से कथा पूरी कीजिए। |
| 07 | नवम्बर | <ul style="list-style-type: none"> करणकारकः (तृतीया विभक्तिः) सम्प्रदानकारकः (चतुर्थी विभक्तिः) अपादानकारकः (पञ्चमी विभक्तिः) | <ul style="list-style-type: none"> विद्या का महत्त्व बताने वाले किन्हीं पाँच श्लोकों को लिखिए। |
| 08 | दिसम्बर | <ul style="list-style-type: none"> सम्बन्धकारकः (षष्ठी विभक्तिः) अधिकरणकारकः (सप्तमी विभक्तिः) सम्बोधनम् सुभाषितानि (श्लोकाः) | <ul style="list-style-type: none"> 'गुरुभक्तः एकलव्यः' विषय पर पाँच वाक्य लिखिए। श्लोक का वाचन तथा अनुवाद कीजिए। |
| 09 | जनवरी | <ul style="list-style-type: none"> मम परिवारः लृटलकारः (भविष्यत्कालः) | <ul style="list-style-type: none"> चित्र वर्णन कीजिए। |
| 10 | फरवरी | REVISION | |
| 11 | मार्च | EXAMINATION | |

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| Periodic Test-I Syllabus | पाठ 1 से 3 तक , शब्द रूप , धातु रूप |
| Periodic Test-II Syllabus | पाठ 4 से 8 तक , शब्द रूप , धातु रूप |
| Pre Annual Exam Syllabus | पाठ 8 से 14 तक , अपठित गद्यांश , शब्द रूप , धातु रूप |
| Annual Exam Syllabus | पाठ 1 से 20 तक , शब्द रूप , धातु रूप , अपठित गद्यांश , पद्यांश , चित्र वर्णन |

| क. | माह | पाठ्यक्रम (Topics to be covered) | | |
|--|--------------|---|---|------------------------------|
| | | वसंत | व्याकरण | अमृत संचय |
| 01 | अप्रैल | 1.वह चिड़िया जो 2.बचपन | पर्यायवाची विलोम शब्द | 1.शांति |
| 02 | जून | 4.चाँद से थोड़ी-सी गर्पे | कुछ सामान्य अशुद्धियाँ | 2.नशा |
| 03 | जुलाई | 3.नादान दोस्त 5.अक्षरों का महत्त्व | उपसर्ग प्रत्यय | |
| Periodic Test-I Syllabus | | साहित्य – पाठ 1, 2, 3, 4, 5 व्याकरण – पर्यायवाची, विलोम शब्द, कुछ सामान्य अशुद्धियाँ, उपसर्ग, प्रत्यय अमृत संचय– 1.शांति, 2.नशा क्रियाकलाप – काव्य वाचन | | |
| 04 | अगस्त | 6.पार नज़र के | संज्ञा, लिंग पत्र – अनौपचारिक | 3.गृहदाह 4. कौशल |
| 05 | सितम्बर | 7.साथी हाथ बढ़ाना | अपठित गद्यांश–पद्यांश | 5. सवा सेर गेहूँ 6. मंत्र |
| 06 | अक्टूबर | 9.टिकट अलबम | वचन कारक | |
| Periodic Test-II Syllabus | | साहित्य – पाठ 1, 2, 3, 4, 5, 6, 7, 9 व्याकरण – पर्यायवाची, विलोम शब्द, कुछ सामान्य अशुद्धियाँ, उपसर्ग प्रत्यय संज्ञा, लिंग, पत्र– अनौ., अपठित अमृत संचय – 1, 2, 3, 4, 5 क्रियाकलाप – वाद विवाद | | |
| 07 | नवम्बर | 12.संसार पुस्तक है 13.मैं सबसे छोटी हों | सर्वनाम विशेषण | 7.पंच परमेश्वर |
| 08 | दिसम्बर | 14.लोकगीत 15.नौकर 10.झॉंसी की रानी | अव्यय संधि | 8.दूध का दाम 9.परीक्षा |
| Pre Annual Exam Syllabus | जनवरी | साहित्य – पाठ 3, 4, 5, 6, 7, 9, 10, 12, 13, 14, 15 अमृत संचय – 3, 4, 5, 6, 7, 8, 9 व्याकरण – पर्यायवाची, विलोम शब्द, कुछ सामान्य अशुद्धियाँ, उपसर्ग, प्रत्यय, संज्ञा, लिंग, पत्र– अनौ., अपठित, वचनकारक, सर्वनाम, विशेषण, अव्यय, संधि क्रियाकलाप – काव्य लेखन | | |
| 09 | फरवरी | 16.वन के मार्ग में पुनरावृत्ति | विराम चिह्न मुहावरे/लोकोक्ति पत्र – औपचारिक | 10. मुक्तिधन |
| Annual Exam Syllabus | | साहित्य – पाठ 4, 5, 6, 7, 9, 10, 12, 13, 14, 15, 16 अमृत संचय – 4, 5, 6, 7, 8, 9, 10 व्याकरण – उपसर्ग, प्रत्यय, संज्ञा, लिंग, पत्र– अनौ., अपठित, वचनकारक, सर्वनाम, विशेषण, अव्यय, संधि, विराम चिह्न, मुहावरे/लोकोक्ति, पत्र – औपचारिक | | |
| अतिरिक्त पठन – 8.ऐसे-ऐसे, 11.जो देखकर भी नहीं देखते, 17.साँस-साँस में बाँस | | | | |